







WHAT

Information Session: Learn about supporting the people we serve in self-directed goal setting and planning through the implementation of the Self-Determined Learning Model of Instruction (S D L M I).

WHY

Being self-directed in identifying and planning for meaningful goals can support the individual's choice, rights, opportunities, and integration within the communities of their choice. This program fits well in our goals for person-centered approaches and our HCBS requirements.

WHERE

Join us on Wed, February 23rd at 10-11 AM via ZOOM

TO RSVP: <u>tinyurl.com/2p9enyaj</u>
OR USE CAMERA APP ON QR CODE →



THIS INFORMATION SESSION WILL:

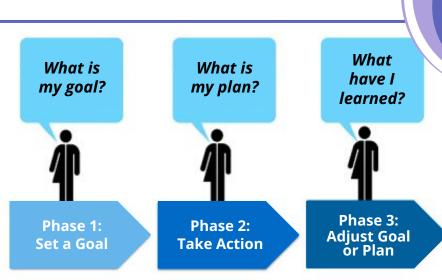


- Provide an overview of the SDLMI curriculum.
- Describe the benefits it has had with facilitators of the curriculum as well as those who have participated in SDLMI to learn how to set and plan goals for themselves.
- Illustrate the relevance of this instruction model from enhancing the school curriculum to helping adults become active participants in the own vision of their lives and how to pursue their dreams.

WHAT IS SDLMI?

Teaching model that enables providers to teach adults to:

- Make choices and decisions about setting a goal
- Develop action plans for academic or other goals
- Self-monitor and self-evaluate progress toward goal attainment
- Adjust the goal or plan





Research over the last 25 years has shown using the Self-Determined Learning Model of Instruction (SDLMI) enables students with and without disabilities to achieve self-selected goals and positive in school and post-school outcomes.