



EASTERN LOS ANGELES REGIONAL CENTER

06/25/2018	MOBILITY TRAINING SERVICES	FINAL
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I. DEFINITION:

Mobility Training services are designed to teach adults to be more independent in traveling in their local community. This may include training in use of public transportation, use of transfers, street safety, and walking in the community to particular destinations.

Currently, supports for travel have included the following:

- Travel, or Mobility Training to help consumers learn to travel safely as pedestrians, and to use public transportation to arrive safely at designated sites in the community. Providers of service may specialize in Travel/Mobility Training, or provide this training as part of another service, such as Independent Living, Supported Employment, Supported Living, or as part of some Day Program services.
- Payment of fees for Drivers Education classes to assist consumers who can drive and have access to an automobile to obtain a driver's license.
- Service coordination efforts to help consumers locate and gain access to other publicly funded modes of mobility training transit or para-transit services funded by city or other government programs, i.e., Access Services Inc.

II CRITERIA:

All ELARC consumers aged 18 and over, qualify for consideration for mobility training. It is the responsibility of parents, guardians, primary care-givers and school systems to provide mobility training to ELARC consumers who are minors or receiving transition IEP services up to the age of 21 years from the public school system . ELARC believes that orientation and mobility skills should be taught at as early an age as possible to prepare adults for community travel. Therefore, advocacy and service coordination efforts will emphasize inclusion of orientation and mobility training in the curriculum for young adults still in the school system. All ELARC consumers who are eligible for public education services may be eligible to receive mobility training through the Individual Transition Plan (ITP) process. Those persons found newly eligible for regional center services who have received mobility training from school or other sources will be expected to utilize public transit systems, given needed retraining, and may receive funding for bus passes.



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Mobility training may be purchased when:

- A. The need for the service is identified by the Planning Team using the Person Centered Planning process and documented in the IPP; and
- B. Mobility training is not part of the services provided by the community-based day program, living arrangement, or a generic service.
- C. The service will be provided in the consumer's community.

III AMOUNT OF SERVICE:

ELARC may purchase mobility training, when the IPP team has determined a need and generic resources have been exhausted.

IV. ALTERNATIVE FUNDING RESOURCES:

Alternative funding resources must be explored and exhausted prior to ELARC participation. These voluntary or generic resources may include, but not limited to, local school district, Department of Rehabilitation and Access Services Inc.

V. PROCESS FOR PURCHASE OF SERVICE APPROVAL

- A. After the Planning Team determines the need in the IPP, the generic resources are investigated, and the consumer/parent's natural supports have been exhausted, the SC will submit the POS authorization request to the supervisor for review and signature.
- B. After review and signature, the SC will inform the consumer/parent and the service provider of the starting date.
- C. POS processes the 1-11.

VI. EVALUATION OF SERVICE EFFECTIVENESS:

The Planning Team will determine if the mobility training services are benefitting the consumer, via the assessment of progress toward meeting the IPP objectives. Purchase of services renewals may be authorized upon agreement by the Planning Team that services have been provided and have been beneficial to the consumer. Mobility Training is discontinued when the consumer is able to independently travel in his or her local community or if the planning team determines the service is no longer appropriate or meeting the individual's need.